

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE! UNIT 4 - THEORY

CODE NO: HCA 110-3 SEMESTER:

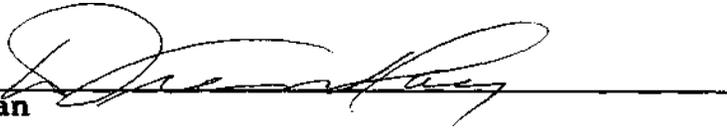
ROGRAMME: HEALTH CARE AIDE

AUTHOR: BRENDA WARNOCK

DATE: SEPT/96 PREVIOUS OUTLINE DATED: SEPT/95

APPROVED:

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UNIT 4 - THEORY

HCA 110-3

course Name

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TOTAL CREDIT HOURS: 30

PREREQUISITE^): HCA 100, HCA 101, HCA 103, HCA 104,
HCA 106, HCA107

I. PHILOSOPHY/GOALS:

Unit 4 examines the Nervous and Reproductive Systems. Conditions such as mental retardation, stroke, aphasia, Multiple Sclerosis, Parkinson's Disease, and lung disorders are studied. Spiritual needs of the client are examined as well as sexuality needs. The student will study how to care for the client who is dying. Preparation strategies for employment are also examined.

II. STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course, the student will:

- 1) describe measures to meet the physical, psychosocial and spiritual needs of the client who is dying,
- 2) describe the care for the client who has respiratory problems,
- 3) identify measures to deal with the client who is angry, overly-aggressive or violent,
- 4) describe the concept of sexuality and the elderly,
- 5) relate the structure and function of the nervous and reproductive systems to mental retardation, stroke, aphasia, Multiple Sclerosis, Parkinson's Disease and sexually transmitted diseases, and
- 6) identify measures in seeking employment as a Health Care Aide.

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III. TOPICS TO BE COVERED:

HOURS

1	Unit III Exam Review	1
2	Care of the Client With Mental Retardation	2
3	A & P of the Nervous System	1
4	Care of the Client With a Stroke	1
5	Care of the Client With Aphasia	1
6	Care of the Client With Multiple Sclerosis	1
7	Care of the Client With Parkinson's Disease	1.
8	Care of the Client With Respiratory Problems	2,
9	Care of the Client with Hepatitis	1
10	Palliative Care	1,
11	Spiritual Needs of the Elderly	1,
12	Care of the Client and Family	1.
13	A & P of the Reproductive System	1
14	Sexuality and Aging	3
15	Elder Abuse	1,
16	Care of the Angry, Aggressive Client	1,
17	Death and Dying Guest Speaker	1,
18	Review of Unit IV	1,
19	Review of Unit IV Exam	1
	Unit IV Test	1
	Unit IV Exam	2
		30

%

IV. LEARNING ACTIVITIES/CONTENT

REQUIRED RESOURCES

1. Describe the care of the client with Mental Retardation. (2.10)
2. Describe the basic structures and functions of the nervous system. (1.05, 7.06)

Print-outs in class

Text: pp. 55-60
 Workbook: Ch. 5
 Study Questions: 16-21

IV. LEARNING ACTIVITIES/CONTENT

REQUIRED RESOURCES

3. Describe the care of the client with a stroke (Cerebral Vascular Accident) (2.11)

- a) definition of cerebral vascular accident
- b) signs and symptoms of CVA
- c) emergency care of the stroke victim
- d) "are of the client

Text: pp. 399
Workbook: Ch. 25
Study Project: 3
Study Questions: 14,19-22

4. Identify measures to take when communicating with a client with aphasia. (2.12)

Print-outs in Class
Text: pp. 392,399

5. Describe the care of the client with Multiple Sclerosis.

- a) definition of Multiple Sclerosis
- b) signs and symptoms of Multiple Sclerosis
- c) care of the client

Print-outs in Class
Text: pp. 400
Workbook: Ch. 25
Study Question: 16

6. Describe the care of the client with Parkinson's Disease (7.06)

- a) definition of Parkinson's Disease
- b) signs and symptoms of Parkinson's Disease
- c) care of the client

Text: pp. 400
Workbook: Ch. 25
Study Question: 15

7. Describe the care of the client with respiratory problems.

- a) definition of COPD, Chronic Bronchitis, Asthma, Bronchiectasis, Emphysema, Pneumonia
- b) care of the client

Print-outs in Class
Text: pp. 405-406
Workbook: Ch. 25
Study Questions: 26-27

8. Describe the care of the client with Hepatitis.

- a) definition of Hepatitis
- b) signs and symptoms of Hepatitis
- c) care of the client
- d) prevention measures

Classroom notes

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IV. LEARNING ACTIVITIES/CONTENT

REQUIRED RESOURCES

Describe the care of the client who is dying. (7.06)	Text: pp. 466-472%
a) definition of terminal illness and Palliative Care	Workbook: Ch. 30
b) attitudes towards death	Study Project: 1,2
c) stages of dying	Study Questions: 1-26
d) psychological, social, spiritual and physical needs of the dying client	Student Project Presentations
e) the client's environment	
f) needs of the family	
g) hospice care	
h) signs of death	
i) care of the body after death	
9. Identify measures to meet the spiritual needs of the elderly client.	Text: pp. 40
10. Describe the basic structures and functions of the reproductive system.	Text: pp. 76-79
	Workbook: Ch. 5
	Study Questions: 41-41
11. Describe how the aging process affects sexuality. (6.04)	Text: pp. 422-427
	Workbook: Ch. 27
	Study Projects: 1-4
	Study Questions: 1-11
a) definition of sexuality	
b) sexual relationships	
c) affects of illness and injury on sexuality	
d) sexuality and the elderly client	
e) meeting the client's sexual needs	
f) the sexually aggressive client	
g) sexually transmitted diseases	Pamphlets
h) HIV/AIDS	
12. Describe elderly abuse.	Print-outs in Class
	Text: pp. 105-106
a) definition of elder abuse	Workbook: Ch. 7
b) signs of elder abuse	Study Questions: 32-34
c) care of the abused client	
13. Describe measures to use with the	Print-outs in Class
a) angry, overly-aggressive or violent client.	
b) Identify agencies/support services for clients with substance abuse/addiction problems	

IV. LEARNING ACTIVITIES/CONTENT **REQUIRED RESOURCES**

14. Describe measures to prepare for employment as Health Care Aide. Guest Speaker

Note: 1. Numbers in parenthesis refer to objectives from the Ministry of Education Health Care Aide Program Guide and Performance Objectives.

2. Sequencing of objectives and content, subject to change based on the learning needs of the students.

V. EVALUATION METHODS: (includes assignments, attendance requirements, etc.)

* Unit IV Test (Projects)	30%
Unit IV Exam	60%
Attendance	10%
	100%

A = 85-100

B = 75-84

C = 60-74 A Pass is a "C".

* Unit IV Projects are co-evaluated by teacher and peers.

VI. REQUIRED STUDENT RESOURCES:

1. Mosby's Textbook for Nursing Assistants, 3rd edition, by Sorrentino, Sheila A., R.N., B.S.N., M.A., Toronto.

2. Mosby's Workbook for Nursing Assistants, 3rd edition, by Kelly, Relda Timmeney, R.N., B.S.N., Toronto.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY AUDIO VISUAL SECTION: (title, publisher, edition, date, library call number if applicable)

VHS Video Cassettes (Health Sciences)

The World of the Mentally Impaired by Len Fabiano
Palliative Care Homesetting

VIII. SPECIAL NOTES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.